

Impact of Sports Premium at Lime Academy Hornbeam 2024/25

Overview

PE and Sports Premium is used to develop and/or add to the PE and sports activities that the school already offers and to ensure that improvements made now will benefit the current cohort and those who join in future years. Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers. During the 2024/25 academic year Lime Academy Hornbeam will receive £16,700.

These funds are for schools to use to support pupils. Most schools with primary-age pupils, including special schools receive the PE and sport premium each academic year.

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the Government determines how many pupils in each school attract the funding using data from the January school census.

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| TOTAL GRANT | £16,700.00 |
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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Staff have been trained in rebound therapy. • Playgrounds have additional equipment and storage. • Swimming continues in the curriculum. • Dedicated Sports club with specialist coaches | <ul style="list-style-type: none"> • Further enhance the outdoor area to provide meaningful learning in relation to physical development. • Additional Staff to be trained in key areas of physical development E.g. Rebound therapy. • To enhance the opportunities for competitive activities. |

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| Academic Year: 2024/25 | Total fund allocated: £16,700.00 | Date Updated: Dec 24 |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</p> <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> | <p>Percentage of total allocation:</p> <p>100%</p> |
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| School focus with clarity on the intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| Pupils to access rebound therapy. | <ul style="list-style-type: none"> Additional Safety equipment purchased to support learners. Develop Rebound WM site primary. Equipment WM site Refresher training for staff | £2.7K | <p>Regular rebound therapy sessions promote improved balance, coordination, and core strength among learners.</p> <p>Evidence shows pupils meet EHCP outcomes related to gross motor development, tracked through EFL.</p> <p>Significant improvement in physical confidence and participation in activities.</p> | <p>Increase number of staff who can deliver rebound therapy.</p> <p>Upkeep of equipment.</p> |
| <p>Specialist coaches</p> <p>Step into Dance Provision</p> <p>Horse riding</p> <p>Fencing</p> | <ul style="list-style-type: none"> Identify key specialists to enhance the curriculum offer. Order specialist equipment/resources to enhance the curriculum offer. Students have the opportunity for Dance during curriculum time led by specialist. Students have the opportunity to experience horse riding | £10K | <p>Adapted resources ensure full engagement of learners with diverse needs, including physical disabilities.</p> <p>Positive student feedback indicates enjoyment and motivation during specialist sessions.</p> <p>Horse riding improves coordination, posture, and social-emotional skills.</p> <p>Dance lessons enhance creativity, movement skills, and overall well-being.</p> | <p>Develop and enhance extended provision across school.</p> <p>Continue to offer Dance to learners delivered by external coach.</p> <p>Continue offer opportunities unique to learners.</p> |

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| <p>Swimming courses for KS1 and KS2</p> <p>Run and upkeep of buses to facilitate transport to swimming</p> | <p>Ensure regular booking of pool.</p> <p>Track pupil progress in swimming.</p> | <p>£1.5K</p> | <p>Increased water confidence and proficiency in swimming strokes, as observed in KS1/KS2 pupils.</p> <p>Improved gross and fine motor skills, supporting wider physical development objectives.</p> <p>Learners demonstrate reduced anxiety around water and greater enthusiasm for physical challenges.</p> | <p>Ongoing swimming program for all primary learners</p> <p>Use of EFL to track swimming</p> |
| <p>Develop opportunities for pupils to participate in organised sporting activity during lunch and after school.</p> <p>Help improve their physical development and wellbeing.</p> | <p>Sports activities at lunchtime activities.</p> <p>Staff allocated responsibilities at lunch.</p> <p>Additional play equipment at lunchtime.</p> <p>Participation in the Panathlon Challenge BFH</p> | <p>£1,000</p> <p>£1,000</p> | <p>Structured activities provide opportunities for developing teamwork, communication, and social skills.</p> <p>Equipment enhances physical play opportunities, increasing pupil engagement during break times.</p> <p>Participation in Panathlon Challenge boosted self-esteem, with pupils feeling included and celebrated for their efforts.</p> | <p>Outdoor learning activities become embedded within the curriculum.</p> <p>Staff to be trained in play theory.</p> <p>Staff deliver lunchtime sessions with clear outcomes.</p> |
| <p>Increased opportunities for competitive activities such as Football League competitions suitable for KS1/KS2 pupils</p> | <ul style="list-style-type: none"> Football skills courses for KS1 & KS2 pupils to improve skills, teamwork to work towards participation in competitive activities such as football league competitions. Cost of football skills coach | <p>£500</p> | <p>Pupils gain valuable experience in competitive sports, developing resilience and teamwork skills.</p> <p>Participation in football leagues fosters a sense of achievement and belonging.</p> <p>Observed improvement in pupil fitness levels and understanding of sportsmanship principles, including respect for rules and fair play.</p> | <p>Attend local events and competitions</p> |