

Provider Access Statement

This Statement sets out Lime Academy Hornbeam's arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Date: October 2024

Review: October 2025

Lime Trust

Lime Trust is founded upon four principles: Leadership, Innovation, Motivation and Excellence. It creates a sustainable group of exceptional, high-performing schools that improve life chances, and are trusted and respected in their communities. Lime Trust provides a high-quality education for pupils through school-to-school collaboration, Trust direction, high challenge and support.

Along with our principles, Lime Trust has core values that are demonstrated and upheld by our pupils, employees and stakeholders. RESPECT for all underlines our seven core values:

- Respect is built on unconditional positive regard for all learners, all employees, and our wider communities
- Equity enables everyone to be treated as individuals - removes barriers, provides opportunity, and celebrates difference
- Self-worth creates a culture where all learners, all employees and our wider community have pride in their contributions, feel confident and valued
- Partnership is working together for the common good ensuring learners are at the heart of all we do
- Enjoyment is feeling happy, being safe and motivated to make a positive contribution
- Communication provides a voice for all, creating a shared understanding through dialogue
- Trust is a partnership, which requires us to act with integrity. We are open, honest, and kind

Pupil Entitlement

All pupils in years 7-14 in England are entitled by Law to the following:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through events, assemblies, and group discussions
- to understand how to make applications for the full range of academic and technical courses

While we fully acknowledge that the above is unlikely to match the aspirations and pathways into adulthood for our pupils, we allow full access from external providers upon request. In addition to this we facilitate and support our pupils to access local colleges and social care provisions as part of their Post 16 curriculum.

Management of provider access requests

A provider wishing to request access should contact:

Mahin Ahmed – Post-16 Lead/Careers

Email: mahin.ahmed@limetrust.org

Tel: 020 8 503 2225

Opportunities access

Several key elements integrated into the school's Post 16 programme offer a wide range of local providers an opportunity for our pupils to access their provision. We also facilitate introductions between settings and our parents at key transitions points. Please speak to our Careers Leader to identify the most suitable opportunity for you.

Premises and facilities

The school will make the main hall, classrooms, or meeting rooms available for discussions between the provider and pupils, as appropriate to the activity upon request. Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Leader who will make this accessible to pupils, parents/carers, and staff.