

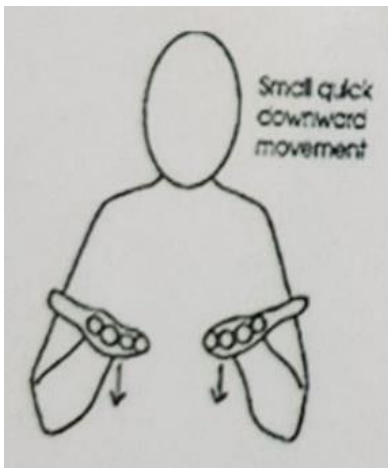
Message from the Head teacher:

This week we celebrate Children in Need. Both sites will be doing activities for our learners. Pupils can wear spots / pyjamas for a donation of £1 via Arbor. I am sure plenty of staff will also be dressing up. Another busy week in the Hornbeam calendar with several events happening. At BFH we have African Drumming taking place and at WM we have Azeem Amir visiting to talk to the students. Azeem is a visually impaired professional footballer

More information about the events will be in next week's newsletter.

Sean Egan
Headteacher

Makaton -Sign of the Week - Now



This week's Makaton Sign is: [Now](#)

SCHOOL CALENDAR



5 th December	Parents' Evening
21 December	Last day of Autumn term
25 th Dec- 3Jan 24	Christmas Holiday
4-5 th January 24	Inset day (closed to students)
08 January 24	Students return to school

This Week's Top Attendance

Whole School Attendance

(Average this year)

85.9%

Attendance Congratulations

Classes with above 90% attendance

(WM) Charles – 97.4%

(WM) Mandela – 95.8%

(WM) Fotheringham – 95.4%

(BH) Blue – 95.2%

(BH) Maroon – 94.8%

(BH) Bronze – 93.8%

(BH) Gold – 92.6%

(WM) Wonder – 92.2%

(WM) Fox – 91.6%

(WM) Capaldi – 91.3%

(BH) Coral – 91.2%

(WM) Goldberg – 90.8%

(WM) Reeve – 90.0%

(WM) Adepitan – 90.0%

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Learning @BH – Ruby Class

Ruby Class have had a fantastic return to school since the half term and all learners have enjoyed engaging in a variety of activities linked to our curriculum topics. Learners have developed their understanding of spatial relationships by painting “above” and “below” a line to create a class painting.



Learners also enjoyed learning about Bonfire Night and creating a display using different materials. Well done to all!



Remembrance Day – Orange Class

The poppy made by Orange class last week was presented in Chingford on Sunday at the Remembrance Service. The public really engaged with the poppy, expressed happiness and pleasure to see it there and representing the wider community.



Learning @ WM – Charles Class

This week Charles Class have been practising our money skills, coin recognition, learning where we keep money safe and what we use money for.



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New Lunchtime club @ WM

A new lunchtime club has started at Lime Academy Hornbeam! The Change Foundation deliver a weekly initiative, Fencing 4 Change, which is a specialised programme designed for young people aged 11-16. It utilizes the sport of fencing, a one-on-one combat sport employing plastic swords and safety equipment, to deliver a range of developmental benefits. The programme places a strong emphasis on nurturing core motor skills and facilitating social skills development.



The learners had a great time, especially experimenting with all the new equipment!

Chris Norris

Children In Need – Fri 17th Nov



Pupils are welcome to come to school wearing spots / pyjamas for a donation of £1 via Arbor. There is sure to be plenty of staff who will also be dressing up.

New City College Open Events dates.



Good afternoon

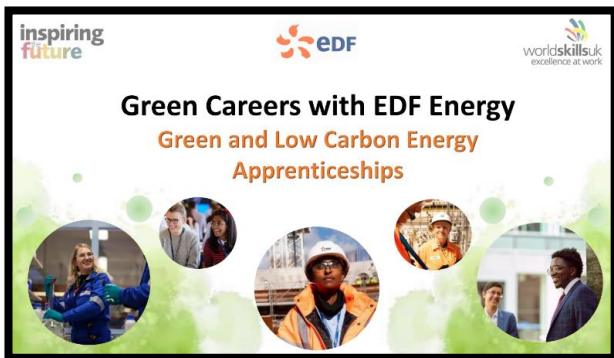
As our new academic year has begun, we are preparing for post 16 students with EHCPs and high needs.

Please see the attached dates for our most recent open events via the link below.

[Open Events | New City College \(nccolondon.ac.uk\)](https://www.nccolondon.ac.uk)

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“Green Careers “ @ WM



This week some of our Post 16 students had the opportunity to take part in three virtual careers workshops offering them the chance to explore green and sustainable careers with EDF Energy, Institute of Motor Industry (IMI) and Air Products.

The developments in this area of the working world are exciting and offer a wide range of opportunities for our young people. The first workshop looked at green careers in the energy sector and representatives from EDF Energy, including two young apprentices, gave the students a good insight into their career journeys and the skills and behaviours needed for work.



During the second workshop, students learnt about green careers in the

automotive industry and listened to automotive professionals who explored the skills needed within the sector and the exciting careers it offers. Students also gained expert insights into green developments including innovative electric cars of the future.

Finally, representatives from 'Air Products', a global leader in industrial gases and pioneering technologies whose work includes supplying medical gases to healthcare facilities and supporting NASA's space exploration endeavours. This session offered the students a unique opportunity to explore real sustainability initiatives and learn from Air Products



professionals about the exciting pathways available for aspiring green careers.

Sharon Murphy, Careers Lead

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SPEECH AND LANGUAGE THERAPY AT HORNBEAM ACADEMY

Our Team

Our team consists of Speech and Language Therapists (SaLT) registered with the Health and Care Professions Council (HCPC) supported by a Speech and Language Therapy assistant (SLTA), working across William Morris school and Brookfield House school.

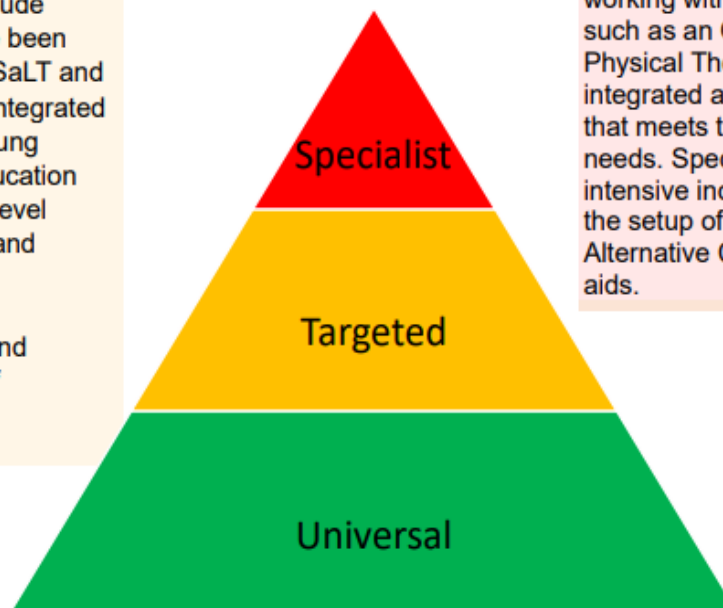
- Hanin Zaboura: Speech and Language Therapist
- Nafeesa Khan: Speech and Language Therapy assistant.

How we work

The speech and language therapy service at Waltham Forest NHS provides evidence-based support for children and young people with speech, language, and communication needs (SLCN) attending Hornbeam Academy.

We operate in special schools while referring to the Balanced System which is an outcomes-based framework that supports in delivering outcomes through an integrated approach to children and young people in school. This framework is offered in a three-level tiered approach:

Targeted Support include interventions that have been recommended by the SaLT and can be implemented/ integrated within the child and young person's setting by education staff. Provision at this level might include training and modelling of specific recommended targets, monitoring progress, and training education staff implementing therapy programmes.



Specialist Support may involve working with a multidisciplinary team, such as an Occupational Therapist or Physical Therapist, to develop an integrated and holistic treatment plan that meets the individual's unique needs. Specialist support can include intensive individual therapy to support the setup of Augmentative and Alternative Communication (AAC) aids.

Universal Support can include activities such as training teachers and parents on effective communication strategies, creating a language-rich environment, and promoting positive communication practices throughout the school or community.

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Contact us Parents and carers can reach the speech and language therapy team through any of the means below. The SALT team might not always be able to reply and reach out immediately, but we will aim to do so as soon as possible.

Email: SaltHornbeam@limetrust.org

Teacher referral – speak to your teachers immediately about your concerns and request that they reach out to the SALT team.

School reception – Ask school receptionists about the SALT team and we will aim to get back to you within a week from receiving your message.

Telephone call – Call William Morris school on a Wednesday or Thursday and if we are available reception will put you through) – if unable to answer we will aim to get back to you within a week.

Community News



Seasonal Sparkles

Unwrap the Festive Season with Waltham Forest Adult Learning Service.

This November and December, we are delighted to bring you a spectacular line-up of FREE workshops infused with the magic of the holidays. From ceramics to horticulture, our courses will inspire you to craft, grow, and embrace the festive spirit in unique and imaginative ways.

Workshops Include:

- Wreath Making
- Ceramic Tiles
- Greeting Cards
- Bulb Planting
- Printmaking
- Printed Bunting
- Nature Crafts
- Felt Brooches

Visit the link below or scan the QR code to learn more:

bit.ly/festive-workshops



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