

Provider Access Statement – Lime Academy Hornbeam

This Statement sets out Lime Academy Hornbeam’s arrangements for managing the access of providers to pupils at the school for the purpose of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

Date: 27 June 2023

Review: 27 June 2024

Lime Trust

Lime Trust is founded upon four principles: Leadership, Innovation, Motivation and Excellence. It creates a sustainable group of exceptional, high-performing schools that improve life chances, and are trusted and respected in their communities. Lime Trust provides a high-quality education for pupils through school-to-school collaboration, Trust direction, high challenge, and support.

Along with our principles, Lime Trust has core values that are demonstrated and upheld by our pupils, employees, and stakeholders. RESPECT for all underlines our seven core values:

- Respect is built on unconditional positive regard for all learners, all employees, and our wider communities.
- Equity enables everyone to be treated as individuals - removes barriers, provides opportunity, and celebrates difference.
- Self-worth creates a culture where all learners, all employees and our wider community have pride in their contributions, feel confident and valued.
- Partnership is working together for the common good ensuring learners are at the heart of all we do.
- Enjoyment is feeling happy, being safe and motivated to make a positive contribution.
- Communication provides a voice for all, creating a shared understanding through dialogue.
- Trust is a partnership, which requires us to act with integrity. We are open, honest, and kind

Rationale

High quality careers education and guidance in school is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps learners to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

The Lime Academy Hornbeam is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The Lime Academy Hornbeam is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The Lime Academy Hornbeam endeavours to ensure that all students are aware of all routes to higher skills and can access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

- The Lime Academy Hornbeam policy for Access to other education and training providers has the following aims:
- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment, or training).

Pupil Entitlement

The Lime Academy Hornbeam fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training, and apprenticeships. The school will comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This will be done in assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at the schools.

Please see links to Lime Academy Hornbeam Careers Programme

Development

This policy has been developed and is reviewed annually by the Trust Careers Lead, Careers Leader and Line Manager based on current good practice guidelines by the Department for Education

Links with other Policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Lime Academy Hornbeam is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for Access

Requests for access should be directed to:

Sharon Murphy – Post-16 Lead/Careers Leader

Email: Sharon.murphy@limetrust.org

Tel: 020 8 503 2225

Grounds for Granting requests for Access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that The Lime Academy Hornbeam is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Lime Academy Hornbeam.

Details of premises or facilities to be provided to a person who is given access.

The Lime Academy Hornbeam will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader and or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

The Lime Academy Hornbeam will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents & Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to her senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Denise Daultry, School Business Manager. (Email: denise.daultry@limetrust.org). Once a complaint has been received, this will be raised with Sean Egan, Headteacher

Monitoring, Review and Evaluation

The Policy is monitored and evaluated annually via the Executive Leadership Team and Trust Careers lead and schools Careers Leader

Appendix

Providers who have been invited into Lime Academy Hornbeam to date include:

- Waltham Forest College
- BCE Big Creative Education
- NewCity College
- Haringey Sixth Form
- Leyton Sixth Form College

Destinations of previous pupils from Lime Academy Hornbeam include:

- Waltham Forest College
- New City College
- MenCap
- Project Search