
Message from the Headteacher:

Hi All,

We have some exciting news that will further enhance our curriculum/enterprise projects. We have secured a market stall at Walthamstow Market near the Library to conduct our enterprise work. If you are around the local area, come and visit our stall. Learners will be selling various products that we make at school. This will certainly put our Numeracy skills to the test!

PSHE/RSE

As a part of your child's education, we promote personal wellbeing and development through our bespoke Personal Development and Wellbeing curriculum programme. The programme supports learners to develop age and stage appropriate knowledge, understanding, attitudes and practical skills to live safe, healthy, and productive lives. It is taught throughout the school, in every key stage and pathway in a safe learning environment underpinned by our curriculum vision: Shaping lives — a lesson at a time.

As you may already be aware, Relationships and Sex Education (RSE) is now, nationally, a compulsory part of PSHE. RSE is delivered in all Lime Trust Academies and provides statutory relationships education. Our RSE curriculum aims to give our learners the information they need to help them develop healthy, nurturing relationships of all kinds. Our curriculum explores what healthy and unhealthy relationships look like and what makes a good friend, colleague and successful marriage or committed relationship. At the appropriate time, the focus will move to developing intimate relationships, romantic feelings and understanding parenthood. We equip our learners with knowledge they need to make safe, informed, and healthy choices as they progress through adult life.

Our highly personalised curriculum takes age, needs and maturity into account when deciding how to teach RSE to your young person; the content is

always tailored to our learners to ensure that it is appropriate and accessible.

If you do not want your child to take part in some or all of the Sex Education lessons delivered in primary, you can ask that they are withdrawn. If you do not want your young person to take part in some or all of the Sex Education lessons delivered in secondary, you can make a request to the Head Teacher to withdraw them. The Head Teacher will consider this request and discuss it with you, and will grant this in all but exceptional circumstances, up until three school terms before your child turns 16. At this age, your child can choose to receive Sex Education if they would like to.

You cannot withdraw your child from Relationships Education because it is important that all children receive this content, covering topics such as friendships and how to stay safe. Please see our [PSHE/SRE programme overview](#) to gain an insight into our teaching topics and to make informed decisions about your young person's education

Parental Engagement

Meet and Greet SALT Recording

Please click on below link to watch the session from our Speech and Language Therapist

[Meet and Greet-20220916_123459-Meeting Recording.mp4](#)

Flu Vaccination

William Morris – Tuesday 11th October 2022

Brookfield House – Friday 14th October 2022

Privacy Notice: Lime Trust takes the privacy of pupils/parents data very seriously, therefore we would just like to remind parents that you can view/read our privacy notices on the [Trust](#) website.

School Calendar



10 October	World Mental Health Day – wear yellow
21 October	Last Day before Half Term
24 – 28 October	Half Term (School closed)
31 October	Inset Day (School closed)
1 November	Students Return To School

Thank You!



Dear all at Lime Academy Hornbeam,

Thank you so much for raising £184,70 through your fundraising. Your kind will help Great Ormond Street Hospital (GOSH) give seriously ill children the chance of a better future. Please pass on our sincere thanks to everyone who helped make this event a success.

On behalf of the children, families and staff at GOSH, thank you.

Best wishes,

On behalf of the Community Fundraising Team
Great Ormond Street Hospital Charity

Learning @ BFH – Navy Class

It has been an amazing beginning of the school year in Navy Class (Brookfield House). During this term we have been able to settle in our new classroom and we have made incredible progress in following the new structure with visual schedules implemented for us; some big milestones include following and



anticipating class routines independently, initiating communication by using our systems with minimum help and finding the joy of engaging in lessons through messy play exploration linked to our different topics.

Our rich and vibrant curriculum really brings the best out of the skills under the engagement model. Our main topic this term was "The Natural World", for what we have been taking part in sensory stories for



the text "Nature Trail"; our students had the chance to explore different settings and characters through messy play (i.e. playing with soil and plastic worms) and other arts/crafts lessons. For science the topic

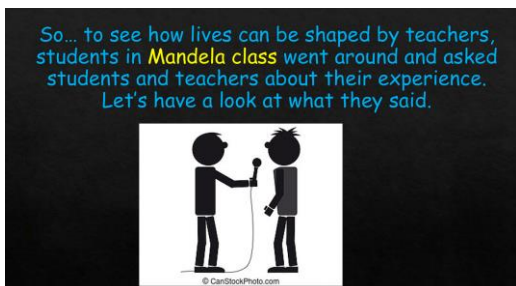


was "Fire and Ice" and we had the chance to explore the concepts of hot/cold through a variety of hands-on activities and through Art. In the same line for Geography, we explored different habitats around the world and we are creating a lovely display in our Classroom to show all of our students' amazing learning!

Learning @ WM – Mandela Class



Mandala students were conducting interviews with students and teachers over the past two weeks, in preparation for World Teachers' Day. They were asking students about their favourite teachers, why they like them and how they help them. Mandala students have also interviewed teachers about their chosen profession and what inspired them to become teachers.



On Friday 30th/Sept. Fox class hosted Macmillan Coffee Morning. It was hugely successful! Almost every student contributed by buying a drink or a treat. Many staff and some parents contributed as well. In the end, we managed to raise **£114.59** for Macmillan Cancer Support Charity. Thank you to all who supported.

