

Message from the Headteacher:

Hi All,

Learners have been fully immersed in our topic of "Sowing, Growing and Farming" and have had many opportunities to learn and experience the natural world. Learners have had the opportunity to develop their confidence and resilience during problem solving and team work activities.

I also had the opportunity to watch our KS3 learners complete an amazing musical performance during our most recent assembly. I was so proud and impressed by their confidence and timing. Well done everyone!

Have a nice weekend.

Kind Regards,

Ben Hawes

Arbor Parent Portal

We currently have 64% usage on the portal.

Please download from your Play Store on your phone, the Arbor App.

Go to <https://login.arbor.sc/> and click Forgot your password?

To finish creating your account you just need to set a password. Your username is your email address.

If you have any queries, please contact the school office.

School Calendar



27 May School Closed – Queen's Jubilee

30 May – 3 June Half Term

6 June Students Return To School

Medication Consent Forms for WM Parents

For those pupils receiving regular medication a consent form has been sent in the post and that we require this to be sent back as soon as possible. The consent form is to clarify the dosage of medication that is requiring administration in school. If the dosage changes, parents will be required to receive a new prescription and to inform the school.

Also pupils that are on emergency medication will also be receiving an consent form in due course either in the pupil's school bag or via post and these need to be returned to the school as soon as possible.



Privacy Notice: Lime Trust takes the privacy of pupils/parents data very seriously, therefore we would just like to remind parents that you can view/read our privacy notices on the [Trust](#) website.

Parental Engagement

Dear Parent and Carers,

Please note our schedule of virtual sessions @ 11.30am has started (see link below).

You're invited to Parent and Carers Virtual Series:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZmZhNW14YzktNDVmYi00NWM3LWE0YTQtM2M5NjFIZDgyNmQw%40thread.v2/0?context=%7b%22Tid%22%3a%22f9b717ad-2503-4403-874e-679bc6721b8d%22%2c%22Oid%22%3a%22c9563e4-20c8-460b-9dc5-7f5bac00e622%22%7d

Please tap on the link or paste it in a browser to join.

Online

Week 4 - Psychotherapist (Gary) - Introductory Parent and Carer Session. 10th of May at 11.40 am

Week 5. Art Therapist (Samuel) - Introductory Parent and Carer Session.

Week 6. Behaviour Specialists - Introductory Parent and Carer Session. 25th of May at 1pm

Behaviour Drop-in Consultations

We are happy to let you know that the booking system was set up on Arbor, and you will be able to book your 15 minutes slot for the Face to Face Meetings: Behaviour Drop-in Consultations, starting tomorrow at 9:00 am.

Sessions have been scheduled as follows:

11th of May 2022

Brookfield House /11 -12pm
William Morris 1 - 2pm

18th of May 2022

Brookfield House / 11 -12pm
William Morris 1 - 2pm

To book your slot (15 minutes) for 11 May 2022 at Brookfield House just go on your Arbor parent account and choose from Guardian Consultations section, Behaviour Consultations - Brookfield House Campus - 11 May 2022.

To book your slot (15 minutes) for 18 May 2022 at Brookfield House just go on your Arbor parent account and choose from Guardian Consultations section, Behaviour Consultations - Brookfield House Campus - 18 May 2022.

To book your slot (15 minutes) for 11 May 2022 at William Morris just go on your Arbor parent account and choose from Guardian Consultations section, Behaviour Consultations - William Morris Campus - 11 May 2022.

To book your slot (15 minutes) for 18 May 2022 at William Morris just go on your Arbor parent account and choose from Guardian Consultations section, Behaviour Consultations - William Morris Campus - 18 May 2022.

All the meetings will be face to face.

For further support in booking your sessions, please do not hesitate to call the School Office.

Saturday Family SEND Event

Autism - Anxiety/School refusal - Handwriting/motor skills - Speech and Language ADHD Reading and spelling - Developing resilience - Study skills - Sleep and SEN child - Moving to Secondary School and many more

Sessions tailor made for Primary/Secondary/ College age students

Saturday 11th June 2022

An alternative event for all our parents and carers –

This takes place in the Excel centre

<https://autismshow.co.uk/>

<https://www.eventbrite.co.uk/e/the-autism-show-london-tickets-292529241837>

Edith Windsor-Stokes

Learning @ BFH – Ruby Class

It has been a busy and adventurous start to the Summer Term for Ruby Class. This week has seen the learners celebrating Eid with amazing creativity during art sessions, using paints and collage resources to construct 3D stars and crescent moons.



Ruby class have had the opportunity to attend weekly swimming sessions at the Walthamstow Feel Good Centre this term, and it is an opportunity they have grabbed with both hands. Learners have wowed us all with their independent transitions and travel, and their maturity and focus beyond their normal learning environment. We have already seen significant physical development and increased water confidence in just two sessions and can't wait to see just how much the learners will be able to take out of this experience.

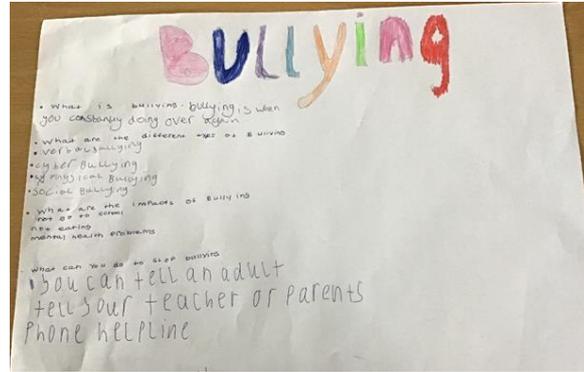


Back in class, learners have been enthusiastically embracing our new theme of Sowing, Growing and Farming. They have established their very own propagation station in class, finding the sunniest, safest spot and watering their seedlings daily. Opportunities to plant seeds and explore growing conditions have been incorporated into literacy, numeracy, science and PSHE sessions, but now begins the real hard work of nurturing these seedlings in the hope that we see some results soon. Fingers crossed there will be a harvest to bring home before the year is out.

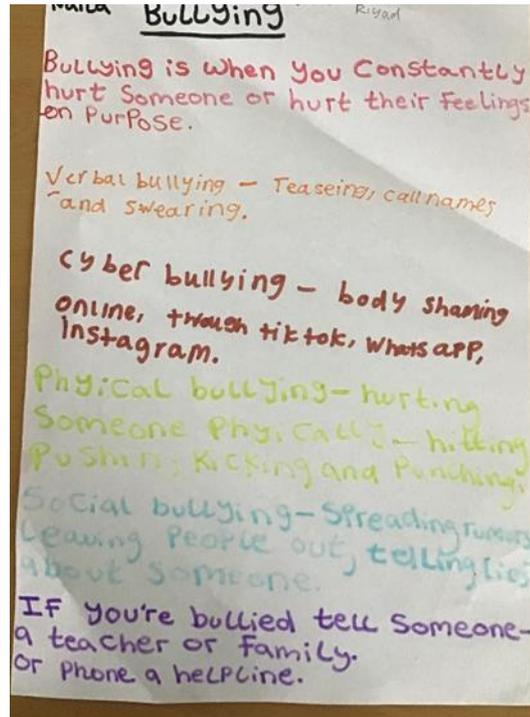
Learning @ WM - Mandela

Mandela class have been learning about bullying this term, as it is one of our main topics for our PSHE lessons.

The students have been learning to develop their awareness and understanding of bullying.



We have looked at the different forms that bullying takes place, as well as, understanding the impact bullying can have on a person and that the effects can even last into adulthood.



The students then created posters about bullying, from what they learnt.