

Message from the Headteacher:

This week, we have had so many great learning experiences. This has stemmed from our sporting events, in which Lime Academy Hornbeam won the tournament, to our school disco. I also had the pleasure of attending our chess club, but the learners were far better than me!

The main focus of my message today is around the statutory elements of our curriculum and a new policy we would like to seek your views on.

As a part of your young person's education, we promote personal wellbeing and development through our bespoke Personal Development and Wellbeing curriculum programme. The programme supports learners to develop age and stage appropriate knowledge, understanding, attitudes and practical skills to live safe, healthy, and productive lives. It is taught throughout the school, in every key stage and pathway in a safe learning environment underpinned by our Trust ethos:

As you may already be aware, Relationships and Sex Education (RSE) is a compulsory part of PSHE. RSE is delivered in all Lime Trust Academies and provides the statutory relationships education.

Our Relationship and Sex Education Policy can be viewed on the [Policy page](#) of our website and is open for Parent and Carer consultation. If you would like to provide comments or feedback on this policy you can do so by sending an email to LimeacademyhornbeamRSE@limetrust.org by noon on Friday 20th May 2022.

This is no right to withdraw from Relationship Education at primary level and we believe the content at this level – family, friendship, safety (including online) is important for all learners that are at a stage where they can access this on our inspire pathway.

Privacy Notice: Lime Trust takes the privacy of pupils/parents data very seriously, therefore we would just like to remind parents that you can view/read our privacy notices on the [Trust](#) website.

School Calendar



2 May	May Day - Bank Holiday
5 May	School Closed – Polling Day
27 May	School Closed – Queen's Jubilee
30 May – 3 June	Half Term
6 June	Students Return To School

Secondary learner requests to withdraw from Relationship Education should be made formally via email to both myself as Headteacher (ben.hawes@limetrust.org), George Lambrou – William Morris (george.lambrou@limetrust.org) and Laura Blatter – Brookfield House (Laura.Blatter@limetrust.org) Assistant Heads and our curriculum leads, outlining the reason for withdrawal. As a learning community we are committed to working in partnership with families, if you have any questions or want more information to support your decision, please do not hesitate to contact myself, George or Laura to discuss.

Have a great weekend.

Kind Regards,

Ben Hawes

Arbor Parent Portal

We currently have 64% usage on the portal.

Please download from your Play Store on your phone, the Arbor App.

Go to <https://login.arbor.sc/> and click Forgot your password?

To finish creating your account you just need to set a password. Your username is your email address.

If you have any queries, please contact the school office.

Parental Engagement

Dear Parent and Carers,

Please note our schedule of virtual sessions @ 11.30am has started (see link below).

You're invited to Parent and Carers Virtual Series:

https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZmZhNW14YzktNDVmYi00NWM3LWE0YTQtM2M5NjFIZDgyNmQw%40thread.v2/0?context=%7b%22id%22%3a%22f9b717ad-2503-4403-874e-679bc6721b8d%22%2c%22oid%22%3a%22c9563e4-20c8-460b-9dc5-7f5bac00e622%22%7d

Please tap on the link or paste it in a browser to join.

Online

Week 3. Careers and Progression Guidance - Advisor (Sam) Session. - Introductory Parent and Carer Session. 6th of May at 11.30 am

Week 4 - Psychotherapist (Gary) - Introductory Parent and Carer Session. 10th of May at 11.40 am

Week 5. Art Therapist (Samuel) - Introductory Parent and Carer Session.

Week 6. Behaviour Specialists - Introductory Parent and Carer Session. 25th of May at 1pm

Face to Face Meetings: Behaviour Drop-in Consultations for all your behaviour concerns (Parent Appointment Slots will be available on Tuesday 3rd of May 2022)

Sessions have been scheduled as follows:

11th of May 2022

Brookfield House 11 -12pm

William Morris 1 - 2pm

18th of May 2022

Brookfield House 11 -12pm

William Morris 1 - 2pm

25th of May 2022

Deputy Head and Key members (Virtual Delivery) 1 - 1.40pm

We do hope to see you all at our events.

Saturday Family SEND Event

Autism - Anxiety/School refusal - Handwriting/motor skills - Speech and Language ADHD Reading and spelling - Developing resilience - Study skills - Sleep and SEN child - Moving to Secondary School and many more

Sessions tailor made for Primary/Secondary/ College age students

Saturday 11th June 2022

Over 40 Specialist SEND Advisory Teachers and staff in one event. Time to talk and ask questions for you.

Also, live informal drop in rooms Come and have a chat, or learn something new • Makaton Sign language • EHCP's your questions • Rooms to meet the Deaf team and VI Team • Learn how to lock your internet down at home!

ACC apps-Apps to support speech and language • Self care for Parents/carers

An alternative event for all our parents and carers –

This takes place in the Excel centre

<https://autismshow.co.uk/>

<https://www.eventbrite.co.uk/e/the-autism-show-london-tickets-292529241837>

Edith Windsor-Stokes

Learning @ BFH – Pink Class

Pink Class have been busy exploring the new topic 'Sowing, Growing and Farming'. We have been learning all about plants, farming, where food comes from and how it grows.



Learners have enjoyed activities such as preparing and tasting vegetables in Food Technology, printmaking in Art and planting seeds in Science.



A focus of our thematic cycle is learning about the natural environment and learners will have the opportunity to learn how to take care of it, whilst developing new knowledge and skills through practical experience.



Forest Schools Experience

Pearson Class went for another Forest Schools Experience session on Tuesday, 3rd May 2022. It was a very enjoyable and educational experience for all the students.



As usual, we started our session discussing the rules that the students needed to follow. Apart from working on listening and following instructions skills, the students were practising recognising leaves



during "The leaf hunt" activity. They explored the forest looking for leaves using the worksheet they had been given. Students were working in pairs and supported each other. Then, they shared the outcome of their hunt with their peers. They



definitely learnt what Oak, Maple and Birch leaves look like. The students enjoyed "Leaf Hunting" a lot today. They communicated with each other very well during this activity, they compared and contrasted the leaves they had found.