

Impact of Sports Premium at Lime Academy Hornbeam 2021/22

Overview

PE and Sports Premium is used to develop and/or add to the PE and sports activities that the school already offers and to ensure that improvements made now will benefit the current cohort and those who join in future years. Schools receive this funding to support their eligible pupils and narrow the attainment gap between them and their peers. During the 2021-22 academic year Lime Academy Hornbeam will receive £16,900. These funds are for schools to use to support pupils. Most schools with primary-age pupils, including special schools receive the PE and sport premium each academic year. The funding is being jointly provided by the Departments for Education, Health, and Culture Media and Sport, and our school is anticipated to receive £16,000 plus an extra £10 per pupil for this academic year.

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6. In cases where schools don't follow year groups (for example, in some special schools), pupils aged 5 to 10 attract the funding. In most cases, the Government determines how many pupils in each school attract the funding using data from the January school census. Funding for 2021 to 2022 Schools with 16 or fewer eligible pupils receive £1,000 per pupil.

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil. Funding 2021-22 for Lime Academy Hornbeam is £16,000 base + (90 x £10) = £16,900

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> ● Sensory Circuits have been introduced to support pupils with their readiness to learn. ● Outside spaces have been developed however, further enhancements are needed to ensure outdoor learning is embedded within the curriculum ● Rebound therapy training for staff | <ul style="list-style-type: none"> ● Further enhance the outdoor area to provide meaningful learning in relation to physical development ● Staff to be trained in key areas of physical development E.g. Rebound therapy ● To enhance the afterschool, offer to provide further opportunities for students to engaging in physical development |

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| Academic Year: 2021/22 | Total fund allocated: £16,900 | Date Updated: February 2022 |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 5: Increased participation in competitive sport Pandemic Allowing | | Percentage of total allocation: 100% |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| For pupils to access specialist equipment, facilities and staff to undertake activities to improve physical health and wellbeing | <ul style="list-style-type: none"> ● Staff training in rebound therapy to enable learners to improve balance, movement, muscle tone, sensory integration and spatial awareness ● Specialist equipment to support and facilitate access to physical development and physiotherapy ● Sensory circuit equipment, maintain, replenish and replace | £7000 | Learners are accessing rebound therapy on a regular basis to improve core areas of their physical development. Sensory circuits are fully embedded where learners are ready to learn. Improving concentration and access, reducing incidence of behaviors that can challenge. Learners meet their EHCP outcomes that are reviewed annually | Physical Development is fully embedded within the curriculum. An annual budget to maintain resources and training. |
| To provide enrichment from specialist coaches to enhance the curriculum offer | <ul style="list-style-type: none"> ● Identify key specialists to enhance the curriculum offer ● Order specialist equipment/resources to enhance the curriculum offer | £5000 | Resources that are adaptable for all levels of need to promote engage in movement. Adapted resources to support pupils with physical disabilities to engage in physical development | Embedded within the curriculum Budget allocated to maintain resources and training. |
| Adapted and inclusive Sensory Circuits implemented to support pupils with coordination and concentration. | <ul style="list-style-type: none"> ● Assessment of pupil need to ensure that all activities are personalised ● Purchase sensory circuit resources ● Training for staff to deliver effective sensory circuits linked to need ● Review success of programme and the impact on learners readiness to learn | £2500 | Learners have enhanced concertation skills enabling them to access learning Students have greater opportunities to develop fine and gross motor skills, reduced anxiety and a reduction in behaviours that can challenge | Embedded as part of the curriculum. Built into timetables |

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| <p>To provide pupils with outdoor learning and exploration opportunities to help improve their physical development and wellbeing</p> | <ul style="list-style-type: none">● Part fund outdoor play equipment | <p>£5250</p> | <p>Providing equipment that creates social opportunities for pupils to develop their confidence. Provides greater structure to break and lunchtimes to further enhance communication opportunities.</p> | <p>Outdoor learning activities become embedded within the curriculum</p> |
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