

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Lime Academy Hornbeam
Number of pupils in school	275
Proportion (%) of pupil premium eligible pupils	38%
Academic year/years that our current pupil premium strategy plan covers	2021-2022
Date this statement was published	01.12.21
Date on which it will be reviewed	31.08.22
Statement authorised by	Ben Hawes
Pupil premium lead	Ben Hawes
Governor / Trustee lead	TBC

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£105,505
Recovery premium funding allocation this academic year	£ 28,130
School tutoring grant	£ 30,667
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£164,302 + (Projected spend £171,612)

Brookfield House Campus

Alders Avenue, Woodford Green IG8 9PY

Tel: 020 8527 2464

Email: Hornbeamoffice@limetrust.org

William Morris Campus

Folly Lane, Walthamstow E17 5NT

Tel: 020 8503 2225

Email: Hornbeamoffice@limetrust.org

The Lime Academy Trust, trading as Lime Academy Hornbeam is a company limited by guarantee and exempt charity.

CN: 09297519 **RO:** England and Wales 70-72 New Road, London E4 8ET

www.limeacademyhornbeam.org



Part A: Pupil premium strategy plan

Statement of intent

At Lime Academy Hornbeam, we want to provide the best educational experience possible to support all our pupils for when they leave us. We aim to provide an enriching curriculum, that is delivered by specialist teachers where students can apply their skills and knowledge into real life contexts. We want our pupils to overcome their barriers and be successful in life.

Challenges

Key challenges to achievement

Challenge number	Detail of challenge
1	All pupils have an Education, Health and Care (EHC) Plan with an increasing number of pupils with co-existing conditions impacting on their everyday lives
2	An increasing number of pupils have complex mental health needs that require specialist support
3	Some pupils present with complex behaviours that may challenge (some eligible for PP) which poses a barrier to learning and can have detrimental effect on their progress towards end of Key Stage objectives within their EHCP.
4	Some pupils have significant and/or complex medical issues that require specialist support
5	Specialist knowledge of teachers in relation to specific needs and appropriate strategies
6	Lack of opportunity for enrichment activities for some pupils at home

Intended outcomes and success criteria

Intended outcome	Success criteria
For pupils to undertake activities to raise their self-esteem and self-confidence.	All PP pupils access enrichment activities/ educational visits and show observable gains in their confidence and self-esteem. Evidenced with EfL Learning journeys and pupil questionnaire (where applicable)
For pupils with communication difficulties to be able to use alternative means of communication	Pupils will functionally communicate using their preferred modes of communication – Evidence through QA, EHCP reviews
All pupils working towards managing their self-regulation in a variety of environments as appropriate	Pupils have greater strategies to manage their emotions – evidence is the reduction of behaviours that can challenge. Greater access to learning improving EHCP outcomes



All pupils to access enrichment opportunities	All pupils have regular access to offsite visits to improve their educational experience – Measured through the participation log
---	---

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

Disadvantaged pupil barriers to success

Pupil Premium £107,163

Activity/projected spend	Evidence that supports this approach	Challenge number(s) addressed
Music Tutor £29,916 p.a.	To use music as a vehicle for pupils to express themselves and to discuss key issues relating to their lives	1,2,3,5,6
Speech & Language Therapy (SALT) £57,000 p.a.	SALT Therapy helps language difficulties, speech delay and disorder, social communication difficulties including ASD. With a focus on AAC and improving/implementing communication systems for pupils.	1,2,3,4,5,6
Family Support Worker £20,247 75%	Parental engagement with activities and strategies to help support their children	1,2,3,4,5,6

Wider strategies for the current academic year

Recovery Premium Allocation & School Tutoring Grant £64,449

All PP pupils access enrichment activities/ educational visits and show observable gains in their confidence and self-esteem.

Activity/projected spend	Evidence that supports this approach
Enrolment onto the DofE course – Bronze Award £792	To supports students with their social, emotional and health needs. To improve strength of CVs for chances to succeed in further education, training, or employment
Careers Advisor KS3 -5 To be identified	To improve strength of CVs for chances to succeed in further education, training, or employment.
Extended services Breakfast & After-school club £9,500	To provide additional support to pupils to improve their chances to succeed in further education
Paediatric aquatic Therapy £4,900	Paediatric aquatic Therapy helps to improve concentration and attention span. Facilitating neurodevelopmental growth and improving range of motion.



Horse Riding Therapy £5,500	Horse Riding Therapy helps to improve concentration and attention span. Facilitating neurodevelopmental growth and improving range of motion.	
Music Therapy Breakfast & Afterschool club £18.22 p/h 1 hr x 4 sessions p/w £2,769	Additional music therapy sessions for pupils to use music as a vehicle for students to express themselves and to discuss key issues relating to their lives	
Art Therapy £50.00 p/h - 2 day per week x 39 £23,400	Additional art therapy sessions for pupils to use art as a vehicle for students to express themselves and to discuss key issues relating to their lives	
Media Vocational Tutor – (new post) £18.22p/h 1 hr x 4 sessions p/w £2,769	To encourage and increase pupils skills in the safe use of media	
SEN Therapist/Counsellor £75 per day - 2 per week £5,850	Objective – for every learner to be able to express, articulate their experiences and to move beyond where they currently are in a small but significant way Outcome – embed within the framework in line with Lime Academy Hornbeam’s philosophy in supporting the well-being of its pupils and their families within the community	
Individualised offer for all pupils Projected spend on parental engagement £6,749	All pupils to have individualised offer that meets their needs and supports them in progressing towards their highly individualised goals. Pupils pathways derived from EHCP are embedded into both individual Digital Passports and daily curriculum Barriers to learning these priorities address: <ul style="list-style-type: none"> • Physical disabilities and other SENDs including access to learning • Parental engagement with activities and strategies to help support their children – Family Support Worker • A lack of self-confidence to achieve • Economic hardship effecting the learning opportunities that pupils can access • Reduced attendance due to medical/health conditions restricting access to learning 	
Targeted academic support for current academic year	Priority 1	Class teachers to be directly responsible for the progress and attainment of their Pupil Premium pupils. Clear evidence of progress towards individual EHCP outcomes is



	Priority 2	<p>demonstrated via use of Evidence for Learning, including any bespoke interventions delivered</p> <p>Identify and embed Preparation for Adulthood pathways which are individual to each pupil and support them in their journey to fulfil their aspirations</p>
<p>Forest School - Projected spending to set up</p> <p>Qualified L3 Leader £1,100, L6 £700, introduction to forest school £420</p>	<ul style="list-style-type: none"> • Pupils will have the freedom, time and space to learn and develop independence, social skills, increase awareness of the consequences of their actions on peers through team activities such as sharing tools and participation in play, communication, language development is prompted by the learner's sensory experience. • Pupils develop a keenness to participate and the ability to concentrate over longer periods of time. • Physical skill improvements are characterised by the development of physical stamina and gross and fine motor skills • Knowledge and understanding -the pupils develop an interest in the natural surroundings and respect for the environment. • Forest School - Professional development for teachers to offer an optimum combination of practical skills, woodland and ecological management leadership and risks evaluation and the application of learning theory 	

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021



Student Qualification	<i>Exam Board: Pearson Edexcel Unit number/level of award: Title of course: English Functional Skills</i>	<i>Exam Board: Pearson Edexcel Unit number/level of award: Title of course: Maths Functional Skills</i>	<i>Exam Board: Pearson Edexcel Unit number/level of award: Title of course: ICT Functional Skills</i>	<i>Exam Board PSD Award and Certificate ASDAN Entry 1</i>
Number of students gaining accreditation	Entry 1 = 7 students Entry 2 = 10 students Entry 3 = 13 students	Entry 1 = 7 students Entry 2 = 6 students Entry 3 = 9 students	Entry 1 = 13 students Entry 2 = 13 students Entry 3 – 15 students	Certificate- 2 students Award- 3 students

Student Qualification	<i>Exam Board: Pearson Edexcel Unit number/level of award: Unit 2 and 4 Title of course: DLTS2 Pre-Vocational Study (Pearson Btec Entry Level 1 Award</i>	<i>Exam Board: Pearson Edexcel Unit number/level of award: Unit 1 and 2 Title of course NXR24-ART AND DESIGN BTEC (ENTRY 3) (QCF)-</i>	<i>Exam Board: Pearson Edexcel Unit number/level of award:1 and 2 Title of course: LAND-BASED STUDIES/ Animal Care BTEC (ENTRY 3)</i>	<i>Exam Board: Pearson Edexcel Pearson Edexcel Unit number/level of award:2 and 6 Title of course: NXR49SPORT AND ACTIVE LEISURE BTEC (ENTRY 3)</i>	<i>Exam Board: Pearson Edexcel Unit number/level of award: Title of course: AN INTRODUCTION TO HAIR AND BEAUTY BTEC (ENTRY 3) (QCF)</i>	<i>Exam Board : Pearson Edexcel Pearson Edexcel Unit number/level of award: Title of course PDN52VOCATIONAL STUDIES (ENTRY 3</i>
Number of students gaining accreditation	5	9	3	4	4	3

All leavers accessed their preferred next steps.