

Hornbeam Academy Annual Statement of pupil premium strategy – SEN schools

1. Summary information					
School	Hornbeam Academy.			Type of SEN (e.g. PMLD/SLD/MLD etc.)	All
Academic Year	2020/2021	Total PP budget	£116,655.00	Date of most recent PP Review	Sept 2020
Total number of pupils	277	Number of pupils eligible for PP	106	Date for next internal review of this strategy	Sept 2021

1. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP</i>
Good or better overall progress:	86%	91%

2. Barriers to future attainment (for pupils eligible for PP)	
<ul style="list-style-type: none"> - SEMH : Support for Mental Health and Wellbeing - Degenerative medical conditions - Medical needs - Attendance/PA: SEMH + Medical 	
In-school barriers	
A.	A very small number of pupils are unable to access 25 hours of education because of their mental health needs and/or whilst they are recovering from acute illnesses
B.	A very small number of pupils struggling to access lessons/learning due to SEMH/ Engagement / Trauma and attachment
C.	Undiagnosed / Pupils misplaced in mainstream before they come to WMC
External barriers	
D.	Long waiting lists and response from relevant external services (CAMHS, etc.)

3. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Ensure that children who are not able to attend school have a dedicated tuition service commissioned to maintain at least good progress until they can return to school.	100% of pupils eligible for the PP make good or better progress.
B.	Ensure that children that are finding difficult to engage with formal teaching and learning are offered bespoke timetables and approaches to teaching and learning.	100% of pupils eligible for the PP make good or better progress.

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved Communication and Interaction of all pupils including those eligible for the PP Carried over due to Covid 19 and NHS resources	Fund 1 FTE Band 5 Speech Therapist. This is in addition to allocation from NHS.	Need for Total Communication Approach: Communication and Interaction + SEMH/Behaviour	The Band 5 speech therapist receives supervision from the in-house Band 7 senior speech therapist	Head-teacher	December 2020 £25,830
Improve the support to families of vulnerable pupils by part-funding a dedicated Family Support Worker. Improve attendance of a small number of pupils eligible for PP.	To fund 50% from the PP as they will work primarily, but not exclusively, with the most vulnerable families.	Support to vulnerable families financially or emotionally struggling. To ensure vulnerable families feel more included in their EHC plans. To help vulnerable families to access the benefits and help they need including Direct Payments and Respite Services.	The team will be line managed by the Principals. Outcomes are monitored and reported to the CEO and to the Trust Board on a regular basis.	Head-teacher	July 2021 £15,438
Total budgeted cost					£41,268
iii. Other approaches (including links to personal, social and emotional wellbeing)					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To make sure that all the students receive the emotional support and intervention that will enable them to engage with learning.	Weekly counselling and psychotherapy sessions.	SEMH/ Engagement / Trauma and attachment	Pastoral Lead Supervision	Head-teacher	December 2020 £7,600
Total budgeted cost					£7,600

5. Review of expenditure

Previous Academic Year

i. Quality of teaching for all

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved Communication and Interaction of all pupils including those eligible for the PP.	Fund 1 FTE Band 5/6 Speech Therapist. This is in addition to allocation from NHS	High quality communication support for all pupils and families. Reduction in Behaviour and increase in pupil interaction.	Need to increase funding however this has to be discussed with NHS.	£30,205
Develop Sensory Circuits to support pupils engagement in lesson	OT to write plans and train staff to deliver the programmes to the pupils OT to work with Parents as well	Sensory circuits programmes around the school having positive impact on pupil's ability to focus on learning Staff able to deliver and support pupils with self-regulation	Will need to fund resources for the activities. And also cleaning programme due to Covid.	£10,000

ii. Targeted support

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve the support to families of vulnerable pupils by part-funding a dedicated Family Support Worker. Improve attendance of a small number of pupils eligible for PP who could attend better (PA)	Total cost of the Family support team is £61,752 with on costs. We will fund 50% of this team from the PP as they work primarily, but not exclusively, with the most vulnerable families. However, there is need to increase the team.	Good impact – Families receiving support and help from school and external agencies due to school's involvement and liaison. Impact on student's attendance and wellbeing. Families and school working closer together as a strong community. Strong network with external agencies (LA, CAMHS, Early Help, etc.)	Review the need of increasing capacity of the FST which we are trying to recruit.	£29,000

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iii. Other approaches (including links to personal, social and emotional wellbeing)

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improved Physical Development by funding specialist sports coaches and therapists	The total cost of this intervention is £15,200. The pupil premium will fund 25% of the costs at a rate of £3,800.	Measurable impact on student's wellbeing, behaviour and engagement.	Being funded from main budget	£3,800
Improved Mental Health and Well-Being	Mental Health Worker 1 day per week to offer counselling to pupils (Tier 2 CAMHS) Total cost £8,000 – contribution £3,800	Measurable impact on student's wellbeing, behaviour and engagement.	Will need renewing. Explore the increase of capacity	£3,800

6. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.

